

Course Name: REC234 Leagues and Tournaments
Credit Value: 5
Prerequisite Course: None

Course Description

Leagues and tournaments have a significant impact on a community's quality of life and economic growth. Students will examine all aspects of league and tournament organization and operation. This course will provide students with the skills to be successful league and tournament organizers.

PLAR Information

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Course Learning Outcomes

Upon completion of this course, the student will have reliably demonstrated the ability to:

- 1. Understand the process used to organize and operate a league.**
 - 1.1 Assess interest and feasibility of league organization.
 - 1.2 Identify strategies to advertise and promote league formation.
 - 1.3 Describe the process associated with the initial league organization meeting.
 - 1.4 Relate the content of league constitutions and by-laws.
 - 1.5 Discuss the format of a league's Annual General Meeting.
 - 1.6 Critique a specific aspect of a league's operation.
- 2. Recognize the steps necessary for a league to become incorporated.**
 - 2.1 Discuss the advantages and disadvantages of league incorporation.
 - 2.2 Describe the steps required for a league to become incorporated.
 - 2.3 Relate the rules and regulations associated with being incorporated.
- 3. Comprehend the process to apply for registered charitable status for a league.**
 - 3.1 Cite the advantages and disadvantages of receiving charitable status for a league.
 - 3.2 List the steps leagues must follow to apply for charitable status.
 - 3.3 Relate the rules and regulations associated with charitable organizations.
- 4. Apply the Three Phase Tournament Organizational Model.**
 - 4.1 Discuss the Three Phase Tournament Organization Model.
 - 4.2 Identify specific tasks related to the Three Phase Tournament Organization Model.
 - 4.3 Develop a tournament time line indicating the sequence and time allotted for the completion of tasks associated with tournament organization.
 - 4.4 Describe various organizational structures used to plan tournaments.
 - 4.5 Design appropriate tournament forms: registration forms, responsibility check-list and tournament evaluation, etc.
 - 4.6 Draft a variety of tournament related schedules:
 - a. Game schedules.
 - b. Minor and major tournament officials' schedules.
 - c. Locker room assignment schedules.
 - d. Volunteers schedules.
 - 4.7 Prepare a tournament budget.
 - 4.8 Discuss general and specific tournament rules and regulations.
 - 4.9 Describe the application process to host a sanctioned tournament.
 - 4.10 Organize, conduct and evaluate a tournament.
- 5. Understand the various methods of promoting a tournament.**
 - 5.1 Discuss the role of the media in tournament publicity.
 - 5.2 Explain the content of a tournament press conference.
 - 5.3 Prepare a Tournament Bid Book.
 - 5.4 Discuss content and legal implications of contracts associated with tournaments.
 - 5.5 Develop a promotional package for a tournament.

6. Identify fund raising strategies and activities associated with tournaments.

- 6.1 Identify four major objectives of fund raising.
- 6.2 Discuss the process of fund raising as related to:
 - a. Approaches to fund raising.
 - b. Scheduling fund raising activities.
 - c. Publicity and promotion.
- 6.3 Identify minor and major fund raising activities.
- 6.4 Describe a current fund raising activity.

7. Know provincial laws regarding serving alcoholic beverages at tournaments.

- 7.1 Distinguish between the services offered by the LLBO and the LBCO.
- 7.2 Outline the process to obtain a Special Occasion Permit.
- 7.3 Cite the legal responsibilities of the Special Occasion Permit holder.
- 7.4 Describe how a Special Occasion Permit holder might limit liability.
- 7.5 Complete an application for a Special Occasion Permit.

8. Use risk management practices associated with tournaments.

- 8.1 Discuss safety practices associated with tournament organization.
- 8.2 Conduct a tournament safety audit.
- 8.3 Develop and implement a risk management program for a tournament.

Evaluation Strategy**Grading System**

A+ Honours	90-100%							
A+	85-89%	B+	75-79%	C+	65-69%	D+	55-59%	R Repeat U Unsatisfactory
A	80-84%	B	70-74%	C	60-64%	D	50-54%	S Successful I Incomplete

*For a complete detailed description please refer to the *Academic Calendar*.

Student Success**(Dial 5185 for Campus Life or 5301 for the Aboriginal Learning Unit)**

Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies.

- Counselling helps with academic, career and personal/crisis issues.
- AccessAbility Services will accommodate you if you have physical, mobility, visual, auditory, medical and/or learning disabilities.
- Health Centre provides services to you in case of illness.
- Career Services offers career advice, resume and interviewing workshops.

Waiver of Responsibility

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