

Course Name: REC137 Program Design and Supervision
Credit Value: 5
Prerequisite Course: None

Course Description

The Recreation Therapist must be skilled in designing and supervising programs that accommodate persons with special needs. In this course students will have the opportunity to analyze, design, modify, supervise, and evaluate programs. The course will offer abundant opportunities for students to be involved in applied learning.

PLAR Information

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Course Learning Outcomes

Upon completion of this course, the student will have reliably demonstrated the ability to:

- 1. Explain the therapeutic recreation programming process.**
 - 1.1 Identify and demonstrate understanding of the three categories of client need.
 - 1.2 List and explain the five steps involved in the therapeutic recreation comprehensive program planning model.
 - 1.3 Identify and differentiate between various models of program design.
- 2. Differentiate between the roles of leadership and support personnel within the planning process.**
 - 2.1 Discuss a variety of individual and group facilitation techniques.
 - 2.2 Demonstrate facilitation techniques.
 - 2.3 Adapt to various team roles while participating in the development and delivery of therapeutic recreation programs.
- 3. Conduct research and initiate contact with community resources to enhance therapeutic recreation programming opportunities.**
 - 3.1 Identify internet, library resources, journals, articles, and books relating to therapeutic recreation program planning.
 - 3.2 Utilize the internet and various community resources to gain an understanding of the resources and of the needs within the community and the agencies.
 - 3.3 Identify and research a need within a specific agency, and recommend programming options.
 - 3.4 Initiate contact with community agencies to discuss feasibility of specific agency programming.
- 4. Apply assessment, planning, implementation, and evaluation skills in a variety of therapeutic recreation programs.**
 - 4.1 Perform basic assessments related to program need and development, using appropriate assessment tools and strategies.
 - 4.2 Formulate specific program goals and behavioural objectives.
 - 4.3 Conduct an activity analysis for a therapeutic recreation program.
 - 4.4 Write an individualized program plan based on identified needs.
 - 4.5 Assess, plan, implement, and evaluate a community based therapeutic recreation program.

Evaluation Strategy

Grading System

A+ Honours	90-100%										
A+	85-89%	B+	75-79%	C+	65-69%	D+	55-59%	R	Repeat	U	Unsatisfactory
A	80-84%	B	70-74%	C	60-64%	D	50-54%	S	Successful	I	Incomplete

*For a complete detailed description please refer to the *Academic Calendar*.

Student Success

(Dial 5185 for Campus Life or 5301 for the Aboriginal Learning Unit)

Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies.

- Counselling helps with academic, career and personal/crisis issues.
- AccessAbility Services will accommodate you if you have physical, mobility, visual, auditory, medical and/or learning disabilities.
- Health Centre provides services to you in case of illness.
- Career Services offers career advice, resume and interviewing workshops.

Waiver of Responsibility

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.