

**Course Name:** REC123 Recreation Facilities  
**Credit Value:** 4  
**Prerequisite Course:** None

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### Course Description

The purpose of this course is to provide students with theoretical and practical opportunities to enable them to contribute to the safe and effective management of recreation facilities. Students will explore the development, design, operation and maintenance of a variety of recreation facilities. Course theory will be augmented with field trips, case studies, and practical experiences.

### PLAR Information

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### Course Learning Outcomes

Upon completion of this course, the student will have reliably demonstrated the ability to:

- 1. Know the planning process for developing recreation facilities.**
  - 1.1 Recognize the importance of planning and research in the development and implementation of recreation programs, events, services, and facilities.
  - 1.2 Undertake an inventory of facilities in North Bay and area.
  - 1.3 Apply knowledge of visioning techniques to planning.
  - 1.4 Design, implement, and analyze individual/community needs assessments.
  - 1.5 Identify research sources available to the recreation professional for collecting information concerning facility development, operations and maintenance.
  - 1.6 Design, use, and analyze, in collaboration with others, research tools.
  - 1.7 Present and support research findings.
  - 1.8 Market the various potential capabilities of facility features.
  - 1.9 Discuss models and process for the development of recreation facilities.
  - 1.10 Recognize and provide input into various types of plans (e.g., community strategic planning, master plans, feasibility studies, organizational strategic planning, operation reviews, land-use plans, project plans, event planning, funding proposals).
- 2. Apply design principles relating to the development of recreation facilities.**
  - 2.1 Conduct an analysis and evaluation of a recreation facility design.
  - 2.2 Provide input for the design and development of recreation venues.
  - 2.3 Assess the potential creative use of alternative facilities.
  - 2.4 Modify recreation facilities to accommodate special needs and requirements.
- 3. Understand recreation facility operational and maintenance functions.**
  - 3.1 Discuss organizational structures associated with the operation of facilities.
  - 3.2 Identify typical duties and responsibilities of recreation facility operators and staff.
  - 3.3 Apply scheduling techniques related to the operation and maintenance of facilities.
  - 3.4 Develop schedules to optimize the use of recreation venues.
  - 3.5 Describe specialized equipment associated with facilities.
  - 3.6 Relate strategies to minimize vandalism to recreation facilities.
  - 3.7 Recognize factors contributing to the effective promotion and marketing of facilities.
  - 3.8 Process contracts, purchase orders and service agreements.
  - 3.9 Coordinate rental agreements to satisfy community, agency, policy, and client needs.
  - 3.10 Develop partnership agreements related to joint recreation use.
  - 3.11 Design inventory control systems to monitor equipment and supplies.
  - 3.12 Discuss maintenance duties associated with facility operation.
  - 3.13 Apply knowledge of the various functions involved in the operation and maintenance of recreation venues.

#### 4. Contribute to the safe and effective management of facilities.

- 4.1 Apply knowledge of legislation, standards, policies, and regulations that may affect the provision and maintenance of recreation venues.
- 4.2 Demonstrate knowledge of energy and environmental conservation strategies.
- 4.3 Apply knowledge of legal issues such as licensing.
- 4.4 Support the healthy and safe operation of recreation venues.

### Evaluation Strategy

#### Grading System

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A+ Honours	90-100%						
A+	85-89%	B+	75-79%	C+	65-69%	D+	55-59%
A	80-84%	B	70-74%	C	60-64%	D	50-54%
						R	Repeat
						S	Successful
						U	Unsatisfactory
						I	Incomplete

\*For a complete detailed description please refer to the *Academic Calendar*.

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#### Student Success

##### (Dial 5185 for Campus Life or 5301 for the Aboriginal Learning Unit)

Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies.

- Counselling helps with academic, career and personal/crisis issues.
- AccessAbility Services will accommodate you if you have physical, mobility, visual, auditory, medical and/or learning disabilities.
- Health Centre provides services to you in case of illness.
- Career Services offers career advice, resume and interviewing workshops.

#### Waiver of Responsibility

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.