

**Course Name:** REC106 Community Development  
**Credit Value:** 4  
**Prerequisite Course:** None

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### Course Description

Understanding communities, large and small, is an essential part of being a successful recreation professional. This course will examine composition and function of communities and will provide strategies to identify community needs to assist community growth. Course themes will include: concepts and principles of community development, introduction to the various levels of government, trends and issues, strategic planning, and facilitation.

### PLAR Information

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### Course Learning Outcomes

Upon completion of this course, the student will have reliably demonstrated the ability to:

#### 1. Comprehend concepts and principles of community development.

- 1.1 Discuss the importance and the historical development of community development in Canada.
- 1.2 Define terminology typically associated with community development.
- 1.3 Identify the roles of the community developer.
- 1.4 Apply knowledge of community development policies and models (e.g., advocacy and cooperative action) to assist individuals and community groups to achieve their goals.
- 1.5 Develop strategies for becoming oriented to a community, its key stakeholders, and its resources.

#### 2. Discuss the various levels of government.

- 2.1 Describe the roles of municipal, provincial, and federal government in the provision of services at the community level.
- 2.2 Describe the structure and role of the Ontario Ministry of Health Promotion.
- 2.3 Identify services and programs relating to recreation that are typically offered by the municipal and regional governments.
- 2.4 Discuss the political process in Canada.

#### 3. Appreciate trends and issues relating to recreation.

- 3.1 Recognize the potential trends, social issues, research, developmental issues, and legislation in a recreation setting.
- 3.2 Keep abreast of trends and issues impacting recreation and leisure services.
- 3.3 Keep abreast of developmental trends and strategies in other communities.

#### 4. Understand the strategic planning process.

- 4.1 Explain the steps associated with the strategic planning process.
- 4.2 Encourage community involvement in the planning and delivery of recreation programs and events.
- 4.3 Assist community groups to access support and resources.

#### 5. Demonstrate community development facilitation techniques.

- 5.1 Explain various facilitation techniques and strategies associated with the community development process.
- 5.2 Identify opportunities for public involvement in the planning process.
- 5.3 Select appropriate strategies, tools, and models for implementing leisure education services independently and through strategic alliances.

- 5.4 Apply appropriate methodologies to the delivery of community recreation services.
- 5.5 Apply strategies for developing appropriate alliances, sponsorships, and partnerships with internal and external departments, organizations, foundations, and corporations.
- 5.6 Facilitate community partnerships and strategic alliances.

## Evaluation Strategy

## Grading System

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|            |         |    |        |    |        |    |        |   |            |   |                |
|------------|---------|----|--------|----|--------|----|--------|---|------------|---|----------------|
| A+ Honours | 90-100% |    |        |    |        |    |        |   |            |   |                |
| A+         | 85-89%  | B+ | 75-79% | C+ | 65-69% | D+ | 55-59% | R | Repeat     | U | Unsatisfactory |
| A          | 80-84%  | B  | 70-74% | C  | 60-64% | D  | 50-54% | S | Successful | I | Incomplete     |

\*For a complete detailed description please refer to the *Academic Calendar*.

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## Student Success

### (Dial 5185 for Campus Life or 5301 for the Aboriginal Learning Unit)

Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies.

- Counselling helps with academic, career and personal/crisis issues.
- AccessAbility Services will accommodate you if you have physical, mobility, visual, auditory, medical and/or learning disabilities.
- Health Centre provides services to you in case of illness.
- Career Services offers career advice, resume and interviewing workshops.

## Waiver of Responsibility

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.