

**CANADORE COLLEGE**  
**CORPORATE POLICY MANUAL**

**TITLE:** **Aboriginal Education and Training Policy**

**EFFECTIVE DATE:** **May 20, 2008**

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## **1. SCOPE**

### **1.1 Authority**

This policy is issued under the authority of the Board of Governors.

### **1.2 Application**

This policy applies to partnerships with Aboriginal Nations and organizations, and all full-time and part-time Aboriginal students of Canadore College.

## **2. PURPOSE AND PRINCIPLES**

### **2.1 Background**

Canadore College recognizes that within the context of the development of Aboriginal self-government arrangements and the devolution of responsibility and accountability, Aboriginal Nations, individually and collectively, are taking an increasingly direct and active role in education and training. The College is committed to making every effort to work with Aboriginal Nations in support of their education and training objectives.

### **2.2 Purpose and Principles**

Canadore College has a commitment to work with and support Aboriginal Nations on education and training options that are identified by our Aboriginal partners as meeting the needs of their community members. This policy will be used by the College to work on building mutually beneficial relations with Aboriginal Nations. In working with Aboriginal Nations, Aboriginal organizations and Aboriginal training institutes on partnership arrangements, Canadore College will:

- recognize and respect the cultural distinctiveness of each Aboriginal Nation,
- recognize and respect cultural diversity among Aboriginal Nations,
- work to understand, address and implement the specific education and training priorities of each Aboriginal partner,
- recognize and respect the self-governance aspirations of each of its Aboriginal Nation partners and support the governance structure and authority of the Aboriginal Nation or organization in question,
- ensure appropriate Aboriginal Nation input, through representatives authorized by

affected Aboriginal Nations, to any program developed and delivered as a program for Aboriginal students,

- work on direct, ongoing and effective lines of communication and consultation with Aboriginal communities and organizations,
- develop accountability measures to ensure appropriate reports on resources allocated to Aboriginal education,
- develop strategic alliances with Aboriginal training facilities and institutes,
- support education and training initiatives developed and delivered by Aboriginal Nations and Aboriginal institutions, when asked to do so, and
- respect the principles outlined in the *Framework for Education and Training Relationships with Aboriginal Nations and Aboriginal Students* approved by the Aboriginal Circle on Education.

#### 2.2.1 Aboriginal Programming

Canadore College, as a publicly-funded education and training institution, develops and delivers education and training programs specific to the needs of Aboriginal students, in partnership with Aboriginal Nations, government agencies including Aboriginal government agencies, Aboriginal training institutions, off-reserve Aboriginal organizations and/or any bodies duly authorized by an Aboriginal Nation to represent Aboriginal interests.

#### 2.2.2 Aboriginal Students Services and Support

Canadore College, as a community college with responsibility and accountability to meet the training needs of residents in its geographic region, will pay ongoing attention to supporting Aboriginal Nation students enrolled in any program at Canadore with culturally appropriate student services and counselling.

#### 2.2.3 Partnerships with Aboriginal Nations

Canadore College understands its responsibility to have constructive and mutually beneficial relationships with Aboriginal Nations, independent of the nature and number of aboriginal programs offered in the college or the number of Aboriginal students enrolled at Canadore.

### 3. ROLES AND RESPONSIBILITIES

#### 3.1 Board of Governors

The Board of Governors is responsible for the initial approval of the policy and subsequent substantive amendments.

#### 3.2 President

The President has the authority to approve amendments to this policy except where an amendment would represent a change in the underlying philosophy and principles of the policy.

### 4. EVALUATION

The Policy will be reviewed and evaluated every three years.